

# 21<sup>st</sup> Century Classroom

*Soci 201*

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# Comparison of 20<sup>th</sup> & 21<sup>st</sup> century

- *Time –Based*
- *Focus-memorization of discrete*
- *Lessons focus on the lower level of Bloom's Taxonomy-knowledge, comprehension and application*
- *Outcome - based*
- *Focus: What students Know, Can Do and Are like after all the details are forgotten*
- *Learning is designed on upper levels of Blooms' synthesis, analysis and evaluation (and include lower levels)*

# Comparison of 20<sup>th</sup> & 21<sup>st</sup> century

- *Textbook-driven*
- *Passive learning*
- *Learners work in isolation-classroom within 4 walls*
- *Teacher-centered: teacher is center of attention and provider of information*
- *Research-driven*
- *Active learning*
- *Learners work collaboratively with classmates and others around the world-the Global Classroom*
- *Student-centered: teacher is facilitator/coach*

# Comparison of 20<sup>th</sup> & 21<sup>st</sup> century

- *Little to no student freedom*
- *“Discipline problems-educators do not trust students and vice versa. No student motivation*
- *Fragmented curriculum*
- *Great deal of student freedom*
- *No-“Discipline problems” students and teachers have mutually respectful relationship as co-learners; students are highly motivated*
- *Integrated and Interdisciplinary curriculum*

# Comparison of 20<sup>th</sup> & 21<sup>st</sup> century

- *Grades Average*
  - *Low expectations*
  - *Teacher is judge. No one else sees student work*
  - *Curriculum/School is irrelevant and meaningless to the students*
- *Grades based on what was learned*
  - *High expectations-"If is isn't good it is done."*
  - *Self, Peer and Other assessments. Public audience, authentic assessments*
  - *Curriculum is connected to students' interest*



# Comparison of 20<sup>th</sup> & 21<sup>st</sup> century

- *Print is the primary vehicle of learning and assessment*
- *Diversity in students is ignored*
- *Literacy is the 3 R's – reading writing and math*
- *Performances, projects and multiple forms of media are used for learning and assessment*
- *Curriculum and instruction address student diversity*
- *Multiple literacies of the 21<sup>st</sup> century-aligned to living and working in a globalized new millennium*

# Comparison of 20<sup>th</sup> & 21<sup>st</sup> century

- *Factory model, based upon the needs of employee for the Industrial Age of the 19<sup>th</sup> century. Scientific management*
- *Driven by the NCLB (No Child Left Behind) and standardized testing mania*

- *Protean WorkPlace*
- *Montessori*

